

Ranch View Review



Volume 34, Issue 1

September 2019

From the Desk of Principal Angela Stallion

I am happy to welcome you all back to the 2019-2020 school year! It was a busy summer as many of our staff were working and planning for this year. We had a large number of teachers engaged in curriculum work. What a testament to our fabulous staff! We also welcomed many new Ranger families to Ranch View. We have welcomed more than 70 new families to the community and school! Furthermore, we welcomed 17 new staff members! Needless to say, we had a lot going on. We are thrilled to be back with all of our students and families and looking forward to another successful year.

Principal Report Highlights:

Although we have only been in attendance for a short time, we have had several successful events that include the New Family Welcome, Kindergarten Sneak Peek, Curriculum Night and the Ice Cream Social. As always, we had great attendance at these events and you could feel the sense of community we share. None of this could happen without our fantastic Home and School parents. This year, SFCP (School Family Community Partnership Committee) welcomed all of our new and incoming Kindergarten families with Ranger signs that were donated by Edgewood Clinical Services and placed in their front yards. What a wonderful way to show how happy we are they are joining our family! Thank you SFCP, Home and School, Edgewood Clinical Services and everyone whose efforts made for a great beginning to our school year.

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From the Desk of Principal Angela Stallion

Upcoming Events to Note:

10/1- Help celebrate another year of the Crosstown Classic at Mill Street School!

10/2- It's Custodian's Day! We have the BEST custodians around. Let's celebrate them on this day.

10/7-10/11- Join us at the Book Fair during conferences and share the love of reading with your child! There will be many fabulous books that will inspire your children to read and will be wonderful additions to your home library!

10/10-10/11- Parent Teacher Conferences. This will be the first opportunity this year to meet with your child's teacher to discuss their performance as well as ways we can partner with you to ensure their continued success as they learn and grow! We look forward to seeing you at The Ranch! **PLEASE REMEMBER THERE IS NO STUDENT ATTENDANCE ON THESE DAYS.**

10/15 - 4th Grade to Lyric Opera House

10/18 - We welcome author John Madurmo to Ranch View for an assembly for 3rd, 4th and 5th graders.

10/21 - Picture Retake Day! Don't forget to return your package should you wish to have your child's picture retaken.

10/31—Fall Parade/Parties

Important dates for November and December will be shared with families through Talk203 messages as well as through communication from the classroom teacher.

The Ranch View STEM Rangineers Club will once again be offered at Ranch View School. Members of this after school club work to develop their science, technology, engineering, mathematics, social, collaboration, and research skills. This is the first of two opportunities for students to participate in this club. The second opportunity will begin in January. Thank you to Mrs. Mougette and other staff who dedicate their time and talents to providing this educational experience to students!

The first round of MAP testing is complete and all families of students in grades K-5 have received reports. I am excited to report that the data from these tests once again demonstrate the high level of performance of our students. Our Building Leadership Team is analyzing the data to make instructional decisions and identify areas of focus for future work and overall school improvement. We are proud of our students and our teachers for the exceptional work that is accomplished each and every day!

Sincerely,

Mrs. Stallion

Tales from the LC



Welcome back to the LC! Over the summer we added about **300** additional titles to our fiction and nonfiction collections. Mrs. Vivo and I “genre-fied” the library this summer. We shelved the fiction books according to their genre. The LC feels more like a book store as the students look for their books in the different categories. Thanks to the morning volunteers for keeping the shelves in order.

October is **Internet Safety month in the LC**. Grades K-5 will have various lessons, including staying safe online to “netiquette.” 4th and 5th will continue with lessons on copyright, safe searches and plagiarism as well as lessons taught about cyber bullying by the Naperville Police Department later in the year.

An exciting new challenge for the students this year is a K-5 reading program called, *The Genre Challenge*. Expanding a child’s appreciation for different types of reading is essential to their literacy development. Each classroom has a chart hanging on the walls around the LC. When your child chooses a book, they are encouraged to record the genre on the chart. K-1st will color in the corresponding square, 2nd-5th will use tally marks to record their selections. Your child will be able to monitor their own reading throughout the year as they watch their chart and knowledge grow. As you read with your child in the evening, please ask them the genre of their book.

We will be exploring the award books for Monarch, Bluestem, Rebecca Caudill and the Battle of the Books. We will vote in the spring for our favorites.

Please check out the “**Learning Commons**” tab on the **Ranch View website**. You’ll find the booklists I introduce throughout the year as well as many helpful resources.



<http://www.naperville203.org/Domain/18>

READ-DISCUSS-LEARN-GROW!

We look forward to working with your child this year in the LC.

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From the Co-Presidents of Home & School

Dear Ranch View Families,

Welcome back to an exciting new school year! Before the school year began several committees were diligently working to ensure a smooth start for all the students and families. We welcomed our newest Rangers with Ranch View Ranger yard signs and met many new families at our New Family Orientation which ran seamlessly thanks to SFCP and its co-chairs, **Rebecca Gadomski and Wesley Gosselink**. I would also like to take a moment to thank **Megan Benton** who, together with parent volunteers, worked tirelessly to have the students' supply packets waiting for them in their classrooms on the first day. Thank you to **Cindy Bass and Mary Li**, as well, who had the School Store stocked and ready to go and donned welcoming smiles for families who needed supplies. What a great start to the new year!

A week into the school year, **Christine Ryba and Robin Antognoli** organized a fantastic Ice Cream Social. It was a perfect late summer night to gather together and celebrate our new school year. Spirit Wear chair **Rebecka Baecker** was ready to outfit our Rangers with cool shirts and fun accessories. The online shop, offered by Deb's Embroidery, will be open all school year long for additional spirit wear needs. Find it at: <https://www.agpestores.com/debsewembroidery/groups.php> password:rangers (all lower case). **Wendy Puglielli** of the Hospitality committee organized our sweet kindergarten parent breakfast and a delicious welcome back luncheon for the entire RV Staff. We also had our first successful restaurant night - in this case week! - with Little Italian thanks to the hard work of **Barbara Akkeron**. Our 5th Grade Liaison committee members **Anne Onorati and Jen O'Sullivan** have been working hard to design, order and distribute the Outdoor Ed t-shirt and cinch sacks to our Fifth Graders before their Outdoor Ed field trip. Many of these events happened thanks to the efforts of **Joann Maciaga**, our Volunteer Coordinator, and **Eileen Hall**, who is running our Sign Up Genius!

Many other committee chairs have been busy planning great events to come! Art to Remember order forms will be coming home soon and don't forget to visit our Book Fair during parent/teacher conferences. Watch for information on our Roller Skating Party scheduled on November 7th and inaugural Adult Social on November 8th! We have a great group of parents that head up our committees, and it has been wonderful to see so many new faces join our family of H&S volunteers.

Volunteers at Ranch View *make a difference every day and in so many ways. Just by being a parent at Ranch View, you are a member of the Home & School Organization, so if you'd like to volunteer please contact us at ranchviewpresident@gmail.com and ranchviewpresident2@gmail.com. We truly invite everyone to contribute in ways dear to them; whether you donate your time, items or dollars - each is an invaluable gift to our children and staff.*

Ranch View Elementary is a strong, high performing school and it is because of the unique, attentive mix of staff and parents who strive for the best for our students. This year we are fundraising for hands on manipulatives and tools designed to reinforce mathematical practices, as well as additional Flexible Seating for classroom and school use. Flexible Seating helps empower students by having some degree of choice and control over their environment. It also allows them to change their location and positions as needed and to wobble, rock, bounce, lean or stand, which increases oxygen flow to the brain, blood flow and core strength. Flexible Seating helps keep young minds more alert and focused!

Please save the date and plan on attending our next home and school meeting. Come and learn the 'why' and 'how' things happen at your child's school. **Our next H&S meeting is scheduled on Tuesday, October 8th, 1:00pm in the Ranch View Gym.** We hope to see you there.

Sincerely,

Audrey Minor and Erin Wikman

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Scholastic Book Fair

It's that time of year again for our Fall Scholastic Book Fair!! The Book Fair will be held in school beginning October 7th - 11th. The fair will also be available online beginning September 29 – October 12th. Our theme this year is Artic Adventure, and we are excited for the kids to see the fun decorations. More detailed information will be coming home, but below are a few things we would like to highlight this year.

eWallet

This year we have an eWallet option available. This is a quick, and easy way to give your child money to shop the fair, without having to give them cash. All you need to do is set up a secure online account through our homepage link below and add the desired amount of money using a credit card. Your child will be able to shop the fair by giving their name at the register. Please remember to communicate the dollar amount with your child, and to account for taxes. More detailed information will be coming home soon.

<https://www.scholastic.com/bf/ranchviewelemschool>

Pre-Orders

We will be taking pre-orders for the books listed below this year. Information on how to order will be included in the book fair information coming home.

Dog Man: Fetch -22, on sale December 10th

Diary of a Wimpy Kid: Wrecking Ball, on sale November 5th

All For Books

This year we are asking families to please consider sending your child with spare change to donate to the All for Books collection. Our goal is to use the All for Books collections to purchase books for students in need in our community. The collection will run the week of Sept 30 - Oct 4, or you can choose to donate during the book fair. Any contribution would be greatly appreciated.

Please let us know if you have any questions. See you at the fair!
Elizabeth Breese & Raquel Latko - ranchviewbookfair@gmail.com

**HOME
& SCHOOL**
Ranch View Elementary School

Scholastic Arctic Adventure Book Fair!

Mark your calendar for the week of **October 7-11** for the

Monday, Oct. 7- Students are welcome to shop 8:30am-2:00pm

Tuesday, Oct. 8 - Students are welcome to shop 8:30am - 2:00pm

Wednesday, Oct 9 - Students are welcome to shop 8:30am- 2:30pm

Families are welcome on Wednesday 2:30-4:00pm

Thursday, Oct. 10 - Families are welcome 5:00pm- 8:00pm

Friday, Oct. 11 -Families are welcome 8:00am -11:00am



SAVE THE DATE
for the Fall Ranch View Roller Skating Party!



Thursday, November 7th, 2019 from 6 - 8 pm
Lombard Roller Rink
201 W 22nd Street Lombard, IL 60148

Advance tickets can be purchased for a discount. Look for more information early October.

Questions? Please contact:
Jing Kong at jingkite@gmail.com or Carrie Tilton at carrietilt@gmail.com

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Bonjour! Hola! Labas! As-salamu alaykum! OLÁ! Li ho bo!
Namasthe! H,ej! Guten Tag! Geia sou! Dzień dobry! Buna Kon'nichi-
wa こんにちは Nǎ hǎo 你好 ???????? Vaḷakkam



Greetings from the EL room!

Welcome back to school! This year, we have welcomed many new EL students into our Ranch View community. We are excited to share that there are 22 languages spoken by students and their families. We will continue to celebrate our rich diversity throughout the 2019-2020 school year!



Mrs. Walsh & Ms. Eide

Physical Education News

Welcome back to a new school year! The school year began with students in all grade levels participating in a team building unit during their PE classes. I believe that there is no better way to create a strong class culture than working together toward common goals. Team activities were also used to challenge the students and help them develop a positive mindset when things become difficult.

Third, fourth, and fifth graders have moved away from the team building unit and are now starting up their fall fitness testing. Students in these grades now take five fitness tests, two times per year. The state required tests that are used to test fitness are the PACER, curl ups, sit and reach, and push-ups. Students are tested during the fall season and then again in the spring season. Our next step will be using goal setting activities to help each student improve all areas of fitness. I will be sending fitness reports home once fall testing is complete.

Kindergarten, first, and second graders have recently begun focusing on general movement and spatial awareness concepts. Basic tag games and high intensity aerobic games are being used to reinforce these skills.

At the beginning of the school year, I always like to remind parents to help their children remember their gym shoes on P.E. days. Please refer to the specials schedule so that your child can safely participate in all activities. If at any time you have questions or concerns, please feel free to contact me.

Have a great school year!

Mr. Blondell

Running Club

Running club started at the end of August this year. This club gives students in third, fourth, and fifth grades the opportunity to learn about running and the sports of cross country and track. Members of the club meet two times each week for practice in the morning. One day per week is dedicated to speed and anaerobic running skills. The other day is focused on aerobic development through distance running and distance challenges. We also try to play games when time allows. Not only is it a great way for the students to get in excellent physical shape, it also helps prepare their brains for learning before the school day begins.

Running club season ends in the middle of October. Students may still join the club at any time. Please contact Mr. Blondell (mblondell@naperville203.org) for a permission slip or learn more about the club on the school website.

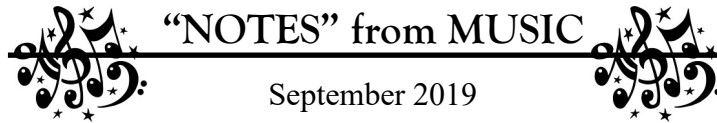
Art News by Mr. Arndt

As the school year begins, the art room is once again filled with the creativity and hard work that Ranch Views students bring. Kindergarten students have started exploring the foundations of art. This started with lines and shapes as well as exploring tracing shapes, cutting and gluing. The students have also started learning about color theory including the color wheel, primary colors and mixing the secondary colors. First grade students also continue work on their art foundation skills and understanding. The students are continuing to learn about line, shape and color. They have completed a drawing, collage and a watercolor painting. Second grade students are continuing their work on color theory exploring the warm and cool colors. They incorporated these colors into a watercolor painting that then turned into a collage. Third grade students started the year with observational drawing as they created a still life drawing. The students also worked on their shading skills during this project as they observed their still life, the form and the light on it. Fourth grade students have been working on a Pop Art unit. The students have been learning about artists Andy Warhol and Keith Haring. They have been working on a variety of drawing, paintings and relief mono prints. Finally, fifth grade students have been studying a variety of drawing and design techniques. The students learned about the art of Zentangle and this form as a calming down technique connected to their SEL studies and strategies. The students also learned about artist Katsushika Hokusai and created landscapes of their own that they had to create and mix the colors for. In addition to this work, students should be receiving the project they have made for the Art To Remember fundraiser from the first day of school.

Thanks,
Mr. Arndt



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September 2019

MUSIC CLASSES:

Welcome to the 2019-20 school year of music at “The Ranch”.

Kindergarten, 1st grade, and 2nd grade students attend music class twice a week for 25 minutes each time. The 3rd grade, 4th grade, and 5th grade students attend music class twice a week for 30 minutes each time. Students participate in music class by singing, playing instruments, listening to a variety of genres, and doing movement.

RECORDERS:

Third Graders will need a Recorder as part of the Music Curriculum. If the 3rd grade students ordered a supply kit, the Recorder came with the supply kit. If they did not order the supply kit, then a Recorder may be purchased at the School store for \$5.00 or at your local music store. Fourth and Fifth Graders should be bringing back their recorders from last year, so that students can play them again this school year in Music Class. If your student has lost their recorders, they can purchase one at the school store on Tuesday mornings or students may purchase them at Elman’s Music or another music store. Recorders must be “Soprano Recorders with Baroque Fingerings”.

5th GRADE CHORUS:

Chorus is a singing opportunity open to any fifth graders interested in singing and making music with their friends. Chorus will be held BEFORE school once a week. Fifth graders will receive information sheets at the beginning of October and Chorus will begin mid-October and run thru late-December. Students will be given the option to attend on Thursday mornings or Friday mornings. (There will be a Spring Chorus that begins in late-January/early-February.)

MUSIC TEACHERS at RANCH VIEW:

Band Teacher: Mr. Brad Frendewey

Orchestra Teacher: Ms. Shawnita Tyus

Vocal/General Music/Chorus: Mrs. Heidi Sass

Best Regards,

Mrs. Sass

VOCAL/GENERAL MUSIC Teacher and Chorus Director

hsass@naperville203.org

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Kindergarten

What a great start to the school year!

The children come to school with big grins and have adjusted to the routines quite smoothly. As the temperatures drop, the enthusiasm for learning goes up.

Social Emotional Learning:

Students are learning how to be responsible at school and develop relationships. To help develop relationships, they are learning to share, be patient, take turns, include others in playtime, be accepting, and show respect toward self and others. They are also learning important classroom behaviors such as raising their hand to share ideas, listening to others and working diligently. We discuss these social emotional learning targets every day to help us be successful in school!

Literacy

Phonics:

We have started writing letters the kindergarten way in a developmentally appropriate sequence based on the ease of writing each letter. The students are learning the sound that each letter makes so that it can be applied in their writing.

Reading Workshop: Students have been practicing routines, structure and expectations in order to work independently so small group work can begin. At this time we are launching into reading workshop by discussing how to handle books, “read” books, listen to read alouds, match print from left to right and top to bottom, track words and apply foundational reading strategies. Listening and speaking is also a skill that we will focus on so students understand the conversational components of reading workshop.

Writing Workshop: Students have been writing the kindergarten way using pictures, letters, and words. Our young authors are learning to write down the sounds they hear for each word they want to write. We have been discussing that good writers think of an idea, draw an illustration, label, and write to help readers understand their message.

Math:

During math, we have been we have been working closely with numbers 1-5. We are putting it all together with numbers by practicing subitizing, comparing quantities of numbers, rote counting and one to one correspondence. We can tell how many are in a set and label it with a number. We have explored 2D shapes by comparing their attributes or characteristics. We have also been practicing correct number formation for numbers 0-10.

Thank you for all you do to support your child's education at home!

The Kindergarten Team

FIRST GRADE FUNDAMENTALS

Our journey through first grade is almost complete. Throughout the year we have learned to read and write for a variety of purposes, utilize word patterns, infer the meaning of interesting words, solve mathematical problems flexibly, fluently, and accurately while working together as self-directed and collaborative workers, complex thinkers, community contributors, and quality producers. So the next time your children say... "I didn't do anything at school" ... rest assured they have been working really hard all year!



Our students' love for reading increases as we continue to read a variety of materials. We are utilizing different types of text to illustrate the many ways reading materials can be organized. As children's background knowledge increases and their decoding and comprehension skills improve then the children can begin to evaluate and interpret different texts. When asking children questions while reading, it is imperative that students return to the text to find the evidence to support their answers. As your children continue to read at home, please have conversations regarding what they are reading. Encourage children to reread when meaning breaks down. Having children read daily throughout the summer will help them maintain their fluency, accuracy, and comprehension skills. Consider joining the library summer reading program to help motivate and increase their love of reading.

What connects reading and writing? Word Analysis! We have focused our attention on consonants, blends, digraphs, and short and long vowel patterns. The children have read and written words with short vowel patterns. We expect children to apply the various spelling patterns and High Frequency Words into their daily writing. We will be spending the remainder of the year reviewing the spelling of the High Frequency words. This summer spend time reading and writing these 103 High Frequency words. The instant recognition when reading and instant recall when writing these words will help them with the second grade standards.

The children's voices have been heard through their writing. We have exposed children to multiple purposes for writing. We have asked them to write small moments about their lives. They also wrote informational pieces about topics they were interested in and opinion pieces to support their likes and dislikes.



FIRST GRADE FUNDAMENTALS

Reading Workshop

In our daily reading workshop, we are teaching children to become passionate and proficient readers. Each day your child will receive direct and explicit instruction through a brief mini lesson. This lesson will teach an essential comprehension skill they may use to help become proficient readers. Children will have time to read books that are just right or a little challenging. We practice with our books independently, with partners and with a teacher. Students will also meet in small guided or strategy groups. We are learning to do what all good readers do: decode, connect known to new, determine importance in a fiction and non-fiction text, ask questions before, during, and after reading, visualize and practice for fluency.



We will be using web based reading programs such as RAZ-kids, MyOn, and Pebblego during our literacy block. These tools assist us in listening and reading electronic books. Students can choose a story to listen to from many quality informational and literary texts.

Writing

We are focusing on Narrative writing. First, the children are asked to touch and tell their ideas. Next, they are to stretch and sketch their ideas across three to four pages. Finally, they are to write their ideas independently and revise with details. The children will be self-assessing their own writing throughout this unit of study. They will be bringing home their writing at various times throughout the year.

Word Study

We have begun reading and spelling our high frequency words. These words can be found throughout all of your children's take-home books. Point them out when your child is reading to you. Keep in mind that your children must be able to spell and read all 103 words at the end of first grade. We encourage you to make flash cards and have the children read and spell these challenging words throughout the school year. We will be studying word endings, long and short vowels, digraphs and blends. The students also work on handwriting and appropriate letter formation.

Math

During math, we continue to review and build on structuring numbers. We are looking at the various ways in which a number can be constructed. Students are also learning the components of a math equation. Problem solving strategies will be taught throughout the school year, which will allow children to apply addition and subtraction skills to real world situations. We continue to discuss many number situations using "math talk." Numerous math games are also part of our fostering a deep understanding of number sense.

Social Emotional Learning/Social Science

We have been focusing on building a community of learners. One of our targets for the first trimester is to become "good listeners". "Good listeners" have: eyes watching, ears listening, voices quiet and bodies still. First graders are also practicing what it means to focus our attention and follow directions. When we need a little reminder we are learning how to use positive self-talk to remind us of our good listening rules.

As you can see, first grade is off to a great start. Thank you for your continued support at home.

Miss Arnot, Miss Brown, Mrs. Golminas and Mrs. Meluch



Ranch View Review



Second Grade Notes

DEAR 2ND GRADE FAMILIES,

We are off to a great start in 2F, 2Fe, 2S, and 2W!

MATH:

After beginning the year reviewing the partners of 10 and starting numeracy routines, we are ready to begin Unit 1: Addition, Subtraction, and Data. We have unit targets that we will focus on during this unit and they are; solve one-step word problems within 20, solve two-step word problems within 20, add and subtract within 20, apply and explain appropriate strategies for addition and subtraction within 20, and use bar graphs. Please be aware that we will also be focusing, simultaneously, on the 8 standards for mathematical practice which include: making sense of problems and persevere in solving them, reasoning abstractly and quantitatively, constructing viable arguments and critiquing the reasoning of others, modeling with mathematics, using appropriate tools strategically, attending to precision, looking for and make use of structure, and looking for and expressing regularity in repeated reasoning.



READING:

We are beginning with Unit 1: Launching Reading Workshop. In this unit, students will learn that active listening, thinking, engagement, and participation are fundamental expectations for the reading workshop. Teachers and students will establish a community that fosters behaviors vital to help students learn and grow as readers. Through focused lessons, students will develop focused thinking and accountable talk. Students will recognize that it is through the workshop that they are able to learn, share, give it a try, and make mistakes. It is also a place where students work collaboratively, take care of materials, and respect each other. Additionally, students will meet daily in a small group to receive “just right” reading instruction.



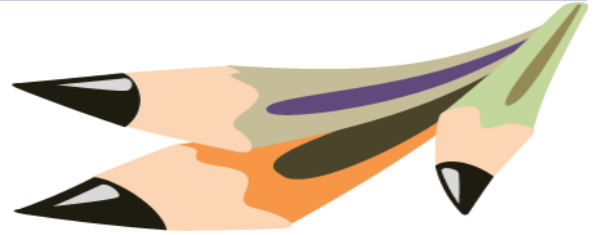
WRITING:

We are beginning with Unit 1: Narrative Writing. In this unit, students will find small moment ideas in their own lives. They will find ways to stretch out and magnify their small moments, writing these with great attention to detail and crafting powerful beginnings and endings. Students will then study mentor texts with intention to learn from the author’s craft. Finally, they will make reading and writing connections, working with increasing independence, transferring what they have learned with guidance to revise and edit, aiming to make writing as clear and powerful as it can be.



Ranch View Review

Continued... Second Grade Notes by The Second Grade Team



SOCIAL SCIENCE:

We are beginning with Unit 1: Naperville Now/Relationships. Our enduring understanding for this unit is: There are many different kinds of relationships within a community that help it function for both the individual and the group. We will focus on citizenship (what are the rights/ responsibilities of members in a community?), relationships (what are the relationships between child and community?), diversity (how do individual beliefs impact choices?), interdependence (how are members of a community dependent on one another?), and power (what are the relationships between the government and the people?)

SCIENCE:

Science is always a favorite time of the day! For the first trimester the students will learn about matter. Everything around us is made of matter. Matter is anything that has mass and takes up space. Students will explore the properties of matter. Furthermore, the students will have opportunities to explore the assembling and disassembling of matter/materials. They will observe and describe the properties of matter when separated and combined using real-world instances. Students will also participate in engineering experiences by building marshmallow towers and creating a Lego robot recycling truck.

REMINDERS:

- Practice addition and subtraction math facts through 20 nightly
- Read 20 minutes each night
- Practice spelling the 2nd grade High Frequency Words

Sincerely,
Your second grade team of teachers.
Ms. Ferguson
Mrs. Ferro
Ms. Shabel and
Mrs. Sara Wszolek



Ranch View Review

Third Grade Teachers: Mrs. Groves, Ms. Hayman, Mrs. Keeling

Thinking Third Grade

Our year began with establishing routines and expectations of third grade. As a building-wide initiative, we start each day with a Morning Meeting. We are enjoying building relationships with classmates and starting our day on a positive note.

Thinking about our Reading...We are very excited to be launching our reading workshop! Our reading workshop sessions will be focused on fostering a love of reading and building our stamina as readers. The best way to grow as a reader is to read often and for longer and longer periods of time. Families play an important role in supporting students' growth. Families should set aside a time for their children to read self-selected books every night. Twice weekly, students will fill out a Digital Reading Log. Analyzing Reading Log entries helps students to reflect about themselves as a reader which gives them assistance in setting personal reading goals. Third graders will be using a variety of reading strategies to think about their reading, create meaning while they read, and grow as readers.

Thinking about our Writing...We have been incredibly busy in our quest to produce the best writers possible. We have been focusing on setting up our Writers' Workshop. This consists of four key settings; the mini-lesson, conferring and small group work, mid-workshop teaching, and the beloved share time. Currently, we are in the Narrative genre of writing focusing on "small moments". We brainstorm these small moment ideas in order to then formulate a minimum of one page of writing. Ask your students the topics they thought of! It has been enlightening getting to know them as writers through their life experiences. A key part of writing will be goal setting. Discuss with your child their goals for this unit of study. Please encourage practice on the Typing Quest Jr. site. This will help students with future testing where students will need to type responses.

In support of our writing we are taking on traditional grammar. We began by sentence building and lessons on nouns. Please look for real life applications and conversation opportunities to point out nouns all around you! Example : " Our family is going to Lake Geneva this Saturday." Ask your student "What is/are the nouns in this sentence?" "Are they common or proper?" Last but not least, please continue to practice any High Frequency Words your child willing be bringing home soon that require additional practice.



Ranch View Review

Continued... **Thinking Third Grade** by the Third Grade Team

Thinking like a Mathematician...Math is more than computation; mathematics is interpreting, thinking, trying it out with a strategy and deciding if the answer makes sense. Students are learning to think like a mathematician as they learn the concepts of multiplication and division. They are deciding when math word problems seem like multiplication situations and when they seem like division situations.

They are talking about shortcuts to solve multiplication facts such as using doubles addition facts rather than skip counting by twos. A very important part of math is when a student explains their idea. We have Number Talk at the beginning of class. During this 10-15 minute time period, a set of related problems is presented. Students share their strategy to solve and also discuss how the problems are related. When looking at math homework with your child, ask them to explain the strategies they use to solve problems. As a reminder, any math homework that comes home is always due the next day.

Thinking leads to wonderment and awe in Science...what could be more **awesome** than engineering and design? In our Forces and Interaction Unit, student will be able to understand forces of motion and, in the second part of the unit, will be able to understand electric or magnetic interaction between objects. Even more awesome is that students will be learning about some of these concepts through using the LEGO WeDo kits. We will start this unit in October.

Currently, in Social Science, third graders have been thinking about where we live. Do the landforms in our community affect our lives? We have discussed and used parts of a map including a compass rose and map key on the 4 different types of maps. Students have learned about the correlation between landforms, location, resources and their impact on communities. This knowledge will become the starting point to an area's location and the systems of education, transportation, government, and economy.



Third grade....a lot to THINK about!

Autumn News from 4th Graders

Mrs. Benyo, Mrs. Dickerson, Mr. Jay, Mrs. Pace

The school year is off and running at a breakneck pace! Our fourth grade students are starting to settle into their new classrooms where they are making new friends, navigating new expectations and discovering how to take ownership of their learning by self-monitoring and determining their personal academic needs. Their next step will be to set academic goals that they will hold themselves accountable for as they traverse through the layers of the fourth grade curriculum.

As part of our music curriculum delivered by Mrs. Sass, 4th Graders will attend an opera performance on Tuesday, October 15th. We will travel to Pfeiffer Hall on the North Central campus in downtown Naperville. Each year, this experience proves to be enjoyable and educational, as our students watch their first opera. After the performance, students will hear personal stories about how the actors and actresses followed their dreams and passions to follow a career path in the performance arts. They will learn how the performers used the Habits of Mind to continue their journey to success.



In conjunction with our first unit in social science, the 4th Graders will visit Naper Settlement on Friday, November 22nd. *During this all day adventure, students will learn what school was like in the 1800's, understand what social life was like for settlers, participate in some of the daily chores that boys and girls had to endure and recognize just how difficult life was for the brave families who migrated west in search for land and a new life.*

Perhaps you are looking for an opportunity to be a community contributor as well. If so, keep your eyes peeled for how to volunteer to introduce the 2019-2020 Battle Books and to encourage fourth grade students to read from the “Battle Books” list. We will provide a copy of the Battle Book and a video trailer upon your arrival to the classroom. We will also assist you with playing the book trailer. Volunteers will visit each of the four 4th grade classrooms for approximately 20 minutes, play the book trailer, read the first chapter (or as much of the book as possible) in 20 minutes and hold a brief, whole class discussion about the book. Volunteers should be prepared to repeat this activity for each of the four fourth grade classes in one afternoon, which requires a 2 hour commitment. We greatly appreciate your involvement and the kids absolutely love seeing parents in their classrooms.

“At the end of the day, the most overwhelming key to a child’s success is the positive involvement of parents.” – Jane D. Hull <http://thecontrolledchaosclassroom.blogspot.com/2013/09/pta.html?m=1>

Even though the leaves will soon change colors, the temperatures will begin to drop and the snowflakes will begin to fly, the fourth grade learning environment will continue to heat up. It is full steam ahead and we’re all looking forward to seeing the progress that our fourth graders will make through the coming months. Autumn is the time for our students to prove that 4th Graders are AMAZING!

Ranch View Review



Reading: We have begun setting up our reading environment routines and procedures. We have worked on increasing our stamina to strengthen our focus as we read. As we dive into fiction literature we are focusing on learning targets that help us to really understand what we read. Our understanding of the elements of a story, within a story arc, has been an important piece to this. Our learning targets are focused on understanding our character deeper and comparing him/her to other characters. In the near future we will be looking to go deeper in our written responses of our reading, focusing on evidence and reasoning to support and justify our thinking. As always, we also look to connect these targets to what we are doing in writing, and the sciences as they are so closely intertwined.



Writing: In 5th grade at Ranch View, all students are working on writing a small moment personal narrative, while focusing on story telling our own personal histories. Students will be focusing on getting readers into the world of their story by using the literary elements such as having a plotline or story arc, well developed characters, and a conflict that will allow students to share their own theme or big idea through the experiences that they have lived.



Science: Our first unit in science is a study of the life sciences related to the movement of matter and energy between organisms. Students are actively engaged in studying how energy/matter moves between plants, animals, decomposers and our environment. We are developing our understanding that the energy in our food was once energy from the sun. We will also explore how plants get the materials/energy mainly from the air and the sun.



Math: 5th graders have begun the year with Unit 1 working with fractions. We began with comparing fractions and generating equivalent fractions to build upon our fraction sense that was developed in earlier grades. Now, we are moving into adding and subtracting fractions and mixed numbers. Also, to help students generate common denominators we have been actively practicing the basic multiplication and division facts both inside and outside of math class so that we are fluent in recalling the facts



On September 16th and 17th we head to Camp Manitoqua in Frankfort, Illinois, for our **Outdoor Education** experience. The students were able to participate in team building activities, archery, orienteering and tree climbing. We also took a nature walk to support our unit of study in science. We all enjoyed the sights and sounds of our Campfire Songs. This experience created lasting memories for our Ranch View 5th graders.

Ranch View Review

Calendar of Events

2019-2020 Dates

October 10th	5-8:30pm Parent Teacher Conferences
October 11th	No School - Parent Teacher
Conferences 8:00-12:00	
November 27th-29th	No School - Thanksgiving Holiday
December 23rd-31st	No School - Winter Vacation
January 1st-3rd	No School - Winter Vacation
January 6th	No School - EC-12 Institute Day
January 20th	No School—Martin Luther King Holiday
February 17th	School - President's Day
February 28th	No School—County Institute Day
March 5th	No School - EC-12 Institute Day
	5-8:30pm Parent Teacher Conferences
March 6th	No School - 8:00am Parent Teacher Conferences
March 30th- April 3rd	No School - Spring Vacation
April 10th	No School
May 1st	Half Day - Teacher Institute (EC - No School)
May 22nd	Tentative Classes End
May 25th	No School - Memorial Day Holiday (if school still in session)
May 26th-29th	Emergency Days (If needed)



Ranch View Rangers: Partnering to Build True Grit!

G-Goal Attainment R- Resiliency I- Integrity T-Twenty-first Century Skills

Greatness Requires Internal Toughness

